



Appendix 2: Behaviour Policy - COVID 19 additions

In light of all children returning to school following the COVID-19 outbreak and subsequent school closure, this document outlines the additional behaviour rules and expectations that we will expect all children to follow in school. These have been put in place to ensure the safety of both children and staff.

The aim of this document is to ensure that everyone knows and understands our behaviour rules and expectations as we all return to school; is clear about the ways in which we must change our behaviour to keep everyone safe from the risk of infection; to ensure that where children's behaviour is unsafe or when they are making the wrong behaviour choices, that they are able to change that behaviour quickly and effectively.

We recognise as a school that returning after such a long time at home presents a unique and challenging set of circumstances. We acknowledge that children will take time to settle down and establish themselves in a routine and that it will feel strange for them to be back in classrooms with their friends, especially as school will look and feel very different. Some children may feel anxious or nervous about their return to school and so extra pastoral care and support will be provided.

Our Values

'Learning today, leading tomorrow'

Receptive: Open minds, open hearts

Respectful: Value people, value our world

Positive: Believe in yourself, believe in others

Honest: Be truthful to you, be truthful to all

Determined: I can, you can, we can

Expectations of pupils

Children will:

- enter the school through the agreed entrance, following social distancing rules wherever possible
- follow the school's hand washing and hygiene rules regularly throughout the day, including following adults' instructions to do so
- only socialise in school with the other children in their year group bubble
- listen and follow adult instructions regarding where they are allowed to go in school and when
- understand expectations about sneezing, coughing, tissues and disposal ('catch it, bin it, kill it') and avoiding touching their mouth, nose and eyes with hands. (These expectations will be shared with children regularly)
- tell an adult if they are feeling unwell/experiencing symptoms of coronavirus
- follow rules regarding using equipment or other items including pencils, rulers, lunches or drinking bottles
- make sure they stay in the agreed area at break time and lunch time, including only playing with children from their year group bubble
- only use the toilets when given permission to do so, and ensure they follow the social distancing rules when they do

- follow clear rules about coughing or spitting at or towards any other person. Children who intentionally cough or spit at others will receive a sanction and could be excluded from school
- follow the expectations of our usual positive behaviour within school and children will continue to be praised and rewarded for this
- accept school sanctions should they not be able to follow the school rules.

Behaviour Base

Behaviour base staff will continue to support staff and pupils as outlined in our Behaviour for Learning and Conduct Protocol. Within the behaviour base, there will be a limited provision for children who have been given an ‘internal exclusion’. In this provision, children will be expected to stay at their allocated table (and maintain social distancing) and follow the rules and expectations set out by the behaviour base staff. Children who breach these rules will be at risk of exclusion and their parents will be contacted immediately.

If there is a repeated breach by a child, it may be necessary to create an individual bubble for them to be educated safely going forward. This will be dependent on staffing levels and the specific circumstances linked to the child and the repeated breaches. Parents will be expected to ensure that any child who is subject to behaviour base intervention understands the possibility of an individual bubble being created if the behaviour is repeated.

Expectations of staff

Staff will support pupils by:

- sharing the new rules and expectations with the children on the first day, and will regularly remind either individual children or the whole group when required
- consistently modelling the school’s hand washing and hygiene rules, and social distancing rules
- providing opportunities for children to reflect on their experiences over the past few months whilst they have been at home/attending closure provision and support them to deal with the emotions and worries linked to this.

Expectations of parents/carers

Parents and carers will:

- follow the school’s new routines for drop off and pick up
- support their child to understand the hand washing, hygiene and social distancing rules
- provide their child with a named water bottle
- work with school staff to support their child in making the correct behaviour choices.

If a child does not follow the additional behaviour expectations detailed above which have been put in place in order to keep all stakeholders safe, the school’s behaviour policy will be followed. Any incidents of intentional spitting or coughing at someone will be dealt with by the SLT and parents will be informed and sanctions applied in line with the policy.